



Socioeconomic Institute for Advanced Studies

*Pioneering Socioeconomic Solutions
& Development by Multidisciplinary Holistic Academic Programs*

**(SIAS) MSc in
Inspiration Economy
Program Specification
Profile**

Updated - June 2023

<http://www.sias.rw/>

Building 16, KK19 Avenue, Niboyi Sector, Kicukiro District, Kigali City, Rwanda

Page 1 of 28

1. PROGRAM DETAILS

1 Program Title	Inspiration Economy			
2 Exit Awards	Master of Science in Inspiration Economy			
3 Modes of Attendance Mode of Delivery	Part-time	✓	Full-time	✓
	Distance Learning	N/A	Work-based	N/A
	Other: Blended	✓	Short	N/A
4 Resource group:	1		5	
	2		6	
	3		Other:	
	4			
5 First year of presentation	2023		Current Session	

2.1. Program Organiser/Leader:	SIAS Founder: Dr. MOHAMED Buhijji
2.2. Program Development Team	
Name	Faculty
Professor FAIZ Galloui	Social Innovation Faculte de Economiques et Sociales Universite de Lile (FRANCE)
Professor NADA Trunk	Innovation and Management Int. School for Social and Business Studies, Celie (SOLVENIA) Higher Education Expert
Dr DUNYA Ahmed	Women Development & People with Disability (BAHRAIN)
Dr. MOHAMED Buhijji	Founding father; International Inspiration Economy Project (BAHRAIN)
Dr. ALI Ibrahim Ali	Strategic Planning Omdurman University (SUDAN)
2.3. Faculty/ School/Centre administratively responsible for the program Socioeconomy: Dr. MOHAMED Buhijji	
Library Representative: Annisethis Kwizera	
ICT Representative: TBA	

2. Program Funding and Need For Resources

<http://www.sias.rw/>

Building 16, KK19 Avenue, Niboyi Sector, Kicukiro District, Kigali City, Rwanda

The Inspiration Economy MSc program would be funded by the owner funds (40%), the Tuition Fees (20%), the projects or the sponsorship that would come from Beneficiaries, including the international NGOs (20%) and return from the Social-for-Profit & Investment Projects (20%).

**Student numbers: Intake per year: 30 into Level (Master) Year 1
Eventual population, all years: 60**

Table (1) Illustrates the Projected Students Intake in the first Five Years of MSc in Inspiration Economy Program

Year	2023		2024		2025		2026		2027	
SIAS Facility	Phase (1)						Phase (1) & (2)			
SIAS Faculty	2x Full Professor, 2x Associate Prof, 3x Lecturers (2 Full Time)						2x Full Professor, 3x Associate Prof, 5x Lecturers (3 Full Time)			
Private	Full Time	Part-time	Full-time	Part time	Full-time	Part time	Full-time	Part-time	Full-time	Part-time
MSc Inspiration Economy Students	10	5	15	18	15	20	22	20	22	20

3. Program Aims and Rationale

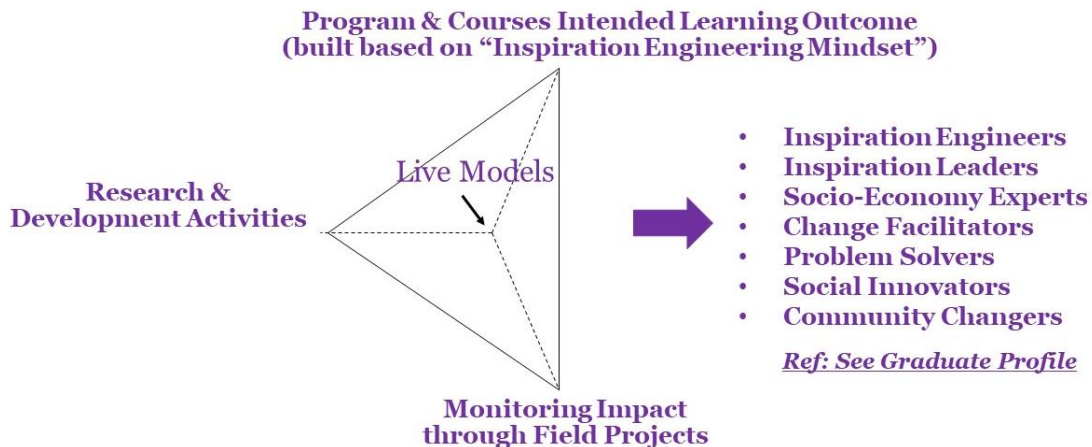
This MSc in Inspiration Economy program was re-designed and updated based on the outcome of the needs assessment (NA) and skill gaps (SG) done by SIAS between the period from 12/2022 till 4/2023. As per the outcome of NA and SG (pages 41-56) this postgraduate master's program targets to create multidisciplinary professional problem solving graduates that can be experts in the field of inspiration economy, socio-economic problem solving, community development, social innovation, social entrepreneurship, inspiration engineering, community future foresight, youth economy and resilience economy. Besides, this program targets to create multidisciplinary holistic thinkers that would use the model shown in Figure (1) through lifelong learning practices to build the inspiring engineer mindset, which can spot opportunities ahead of others and create more independent resilient communities.

The program modules focus on creating Intended Learning Outcome that build the “Inspiration Engineering Mindset”. This MSc program target to build specialists, field experts, and pioneers with socioeconomic development using the mindset and the approaches of “Inspiration Economy”. The students would be mentored in the variety of ‘Field Projects’ to help them realise their intrinsic power to inspire their communities and organisations in different ways, that are going to bring a clear positive outcome. Again based on the NA and SG, this MSc program is expected to produce graduates that are competent and the demands for: Multidisciplinary

Inspiration Economist, Socioeconomic Problem solvers, Inspiration Engineers, Inspiration Leaders, Socio-Economy Experts, Change Facilitators, Problem Solvers, Social Innovators and similar titles that are highly needed by all the communities in the world for the sake of mitigating risk of issue or creating development. More details about the MSc Graduates Profile & Job Prospectus can be found in pages 6-15 in the MSc in Inspiration Economy Program Proposal.

Along with readings and discussions done before, during and after the ‘Field Projects’ the MSc in inspiration economy program graduates are expected to inspire their communities and organisations in different ways, that are going to bring a clear positive outcome. This program is unique, since it would produce graduates that competent to be: Inspiration Engineers, Inspiration Leaders, Socio-Economy Experts, Change Facilitators, Problem Solvers, Social Innovators and similar titles that are highly needed by all the communities in the world for the sake of mitigating risk of issue or creating development.

Figure (1) Model of Master in Inspiration Economy Program



This extensive program shows a good connection with the reality of the business world and ensures best interaction between students, lecturers, and professionals in a spirit of participative learning and teamwork. The case studies and deep dialogue techniques would be up-to-date which shall help to develop new insights for business owners and future economy leaders. The program graduates would not only be expected to have high employability possibilities, but even be a source for creating socio-economy influencers.

The program would address the great shortages in experts relevant to the United Nations Sustain Development Goals (UN-SDGs) Experts, especially in issues as poverty, youth, unemployment, migration, women, child labour, families’ instabilities, etc.

The case studies and the deep dialogue embedded in the program courses will be up-to-date and will help the students to develop new insights for social business and to be future socio-economic leaders. Not only are program graduates expected to have high employment potential, but to be in any or all the new fields of the economy as sharing-economy, collaborative-economy, behavioural-economy and inspiration-economy. All these economies have great influences on the socio-economic development, especially in developing countries.

As the world is going through a devastating pandemic that influenced both life and livelihood, more spillovers are expected in every sector, industry and discipline. The COVID-19 and the lockdowns for more than 12 months brought challenges, but also opportunities. However, unfortunately most of the opportunities gone towards technology relation solutions rather than human-related solutions. The international emergency situation, the Trumpism, the nationalism movement, the stretch between the leftist and rightist movements have created shakeup for what we used to know before the outbreak of the virus. Now, globalisation is reviewed and a transformation of new economic powers in many communities, including their socio-economic situations; are all going through periods of instability and deterioration of quality of life; despite the availability of many resources and sources for development.

Issues as non-communicable diseases, migration, the gap between the poor and the rich, the middle-class rigidity, unemployment, family instability, scarce jobs opportunities, vulnerable people needs, growing population, etc. are increasing especially with repeated world crisis that is both man-made and natural. Unless, such problems are solved, we would have mental health problems, more communities' frictions, more displacement and most of all, more scarce-driven mindset that create more conflicts and bring in more complicated solutions. The visualisation is that this program would create new type of impact that the world needs most today. The MIE program promises to bring inspiration economy experts and to ignite positive change that overcome of the world conflicts, disasters and crisis towards more inspiring experiences, models and stories.

The world is changing, and one of the main changes is relevant to the disturbance of the socioeconomic development efforts that were built in the last century. This instability became very clear as we entered a new era called the new normal with the evolution of the COVID 19 pandemic. In this time of great transition, we believe we have a role in speeding up economic concepts that are focused on socioeconomic development regardless of the world condition.

This brought the necessity of a postgraduate program that advocates raising the capacity of the coming generations in relevance to socioeconomic development. The program shall target to leverage and facilitate graduates to spread the approaches for the new economies that create more flourishing communities and organisations that see alternatives to the capital economy.

4.0 Program Learning Outcomes

4.1 Knowledge and Understanding

At the end of the program students will be able to or have:

- i. An Practical knowledge in Inspiration Economy theories, practices, methodologies, processes and tools.
- ii. The mindset and the competency needed to successfully carry out inspiration labs development projects across organization and communities fields.
- iii. The capacity to use inspiration economy approaches in solving complex problems and developing corporate and public institutional strategies.
- iv. Utilising the tools that would create an effective socio-economic outcome.
- v. The ability to communicate effectively to promote the culture of inspiration economy, and to disseminate the practice in the public as well as the corporate spheres, by engaging with communities issues and challenges and bringing solutions for sustainable development.

4.2 Applied Knowledge Understanding and Practice

At the end of the program students will be able to or have:

- vi. The Capacity to understand the main issues arising from the world economy.
- vii. Focus on constructing new mindsets, through ‘profound knowledge’ that help the student to see the whole picture of each module and the depth of the concept of inspiration economy.
- viii. Apply projects using ‘learning by doing’, while they are learning in providing solutions to complex and challenging situations in the field with strong mentorship.
- ix. Deal with diversity in learning and different background, and to widen the participation possibility and richness.
- x. Build the competency needed to successfully carry out inspiration labs development projects across organization and communities fields.

4.3 Generic Cognitive Skills

At the end of the program students will be able to or have:

- xi. Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- xii. Be Unique in research, and creativity, besides can work with diversified teams which would help the student to effectively harness the practices of Inspiration Economy with evidence-based higher quality intended learning designs.
- xiii. Make informed judgments on complex issues in the absence of complete data and offer original insights;

- xiv. Apply a constant and integrated approach to the evaluation and synthesis of new and complex ideas, information and issues;
- xv. Modify and develop ideas, policies and practices in the light of evaluative feedback;

4.4 Communication/ICT/Numeracy/Analytic Skills

At the end of the program students will be able to demonstrate the ability to:

- xvi. See opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- xvii. Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- xviii. Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- xix. Work on creating participatory community programs in collaboration with government and NGOs.
- xx. Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.

4.5 Autonomy, Responsibility and Working with Others

At the end of the program, students will be able to demonstrate the ability to:

- xxi. Work to improve the culture of the community targeted and adapt to new conditions or ensure the transition or transformation to the new state.
- xxii. Analyse and evaluate complex tasks and break them down into logical stages to come up with conclusions.
- xxiii. Exercise personal responsibility and autonomy to work and deal with complex problems using inspiration economy techniques with ability to applying it in professional or equivalent environments;
- xxiv. Take responsibility for the leadership of a team and the management of resources in any type of community and deal with complex local and global issues.
- xxv. Work in ways which are reflective, critical and based on research-based evidence

9. PROGRAM STRUCTURE

The MSc of Inspiration Economy (MIE) programs are a set of ‘Modules’, so it helps the program advisors and SIAS main academic partners to deliver and measure the intended learning outcome (ILOs) within 12-18 months. In general, all the courses are weighed the same credits, except the final course, which is a graduation project (called the inspiration lab project). The program will run for two academic years (18 months) with each consisting of two semesters. The program has a unique way of delivery and assessments. The program is a 50% on campus, 50% on the field, online and self-study.

The practical side of the program is based on what is called 'Inspiration Labs', which are focused projects on a particular problem or potential development opportunities. In tackling, for example, socio-economic issues, the students would learn to take a holistic approach, but still focus on bringing solutions from a specific perspective, for example, from the perspective of differential diagnosis, or observations, or behavioural economics, etc. Each of the proposed courses, even the non-core courses, has a type of 'inspiration lab' as part of the course completion requirement. Hence, the MIE student has a chance to be an expert in 'inspiration labs' through the repeated challenges in each course taken during the period of 12-18 months of the program.

The program will have Total 12 modules and Thesis that all total to be a minimum of Four semesters:

- First semester - (4) modules – Total of 60 credit hours
- Second semester - (4) modules- Total of 60 credit hours
- Third semester- (4) modules- Total of 60 credit.
- Fourth semester- (4) modules- Total of 30 credit.

A student will be able to start Master's Thesis Project from Semester Two.

Curriculum of Program of MSc in Inspiration Economy

Semester One		Semester Two	
1	Introduction to Inspiration Economy (IE9-20)*	1	Psychology and Inspiration Economy (IE9-20 B)*
2	Introduction Resilience Economy (RE9-20) **	2	Economics of Change Management (IE9-26) ***
3	Research Methodology(IE9-25) ***	3	Socio-economy & Community Development (IE9-25 B) **
4	Observation & Opportunity Discovery Methodologies (IE9-22) ***	4	Currency of Visualization & Curiosity (IE9-22 B) ***
Semester Three		Semester Four	
1	Models & Formulas of Inspiration Economy (IE9-23)*	1	MSc Graduation Project Thesis of MSc of Inspiration Economy (IE9-29)*
2	Future Studies in Socio-Economic Solutions (IE9-26 B) ***		
3	Entrepreneurial Strategies (IE9-24) ***		
4	Case Studies Writing (IE9-21)**		

Note- MSc in Inspiration Economy modules are at level 9 as indicated in RQF.

12 Core modules and a dissertation:

Year –Semester	Modules
Year 1 – Semester 1	4 modules, each one with 150 hours, 15 credits each
Year 1 – Semester 2	4 modules, each one with 150 hours, 15 credits each
Year 2 – Semester 1	4 modules, each one with 150 hours, 15 credits
Year 2- Semester 2	Dissertation (300 hours)- 30 credits
Total of hours for the MSc in Inspiration Economy Program: 2,100h- 210 credits	

Note- MSc in Inspiration Economy modules are at level 9 as indicated in RQF.

The achievement of the above learning outcomes will be done through the following modules of the three semesters of the Program of Inspiration economy (MSc.IE):

10. Modules Descriptions of Master In Inspiration Economy (MSc.IE)

YEAR 1- FIRST SEMESTER: CORE MODULES With Proposed Teaching Faculty							
CODE	MODULE NAME	LH	NLH	TOTAL	CRE DITS	Teaching Faculty FT	Teaching Faculty PT
(IE9-20)*	Introduction to Inspiration Economy	50	100	150	15	Asm Shuhabdeen & Marie Therese	Sadeq Alalawi
(RE9-20)**	Introduction Resilience Economy	50	100	150	15	Shamsu Abubakar & Marie Therese	Mohamed Al-Najjar
(IE9-25)***	Research Methodology	50	100	150	15	Sylvestre MUNYEN GABE & Dunya Ahmed	Ali Ibrahim
(IE9-22)***	Observation & Opportunity Discovery Methodologies	50	100	150	15	Mohamed Buheji & Dunya Ahmed	Ali Ibrahim

YEAR 1- SECOND SEMESTER: CORE MODULES With Proposed Teaching Faculty							
CODE	MODULE NAME	LH	NLH	TOTAL	CRE DITS	Teaching Faculty FT	Teaching Faculty PT
(IE9-20 B)*	Psychology and Inspiration Economy	50	100	150	15	Dunya Ahmed/ Shamsu Abubakar	Bana Buzaboon Haitham Jahrami
(IE9-26)***	Economics of Change Management	50	100	150	15	Asm Shahabuddin & Mohamed Buheji &	Ali Ibrahim
(IE 25 B)**	Socio-economy & Community Development	50	100	150	15	Shamsu Abubakar & Dunya Ahmed	Abdullah Al-Hayali

(IE9-22 B) ***	Currency of Visualization & Curiosity	50	100	150	15	Mohamed Buheji & Dunya Ahmed	Ali Ibrahim
----------------	---------------------------------------	----	-----	-----	----	------------------------------	-------------

YEAR 2– FIRST SEMESTER: CORE MODULES With Proposed Teaching Faculty							
CODE	MODULE NAME	LH	NLH	TOTAL	CRE DITS	Teaching Faculty FT	Teaching Faculty PT
(IE9-23)*	Models & Formulas of Inspiration Economy	50	100	150	15	Sylvestre MUNYEN GABE & Dunya Ahmed	Ali Ibrahim
(IE9-26 B) ***	Future Studies in Socio-Economic Solutions	50	100	150	15	Mohamed Buheji & Dunya Ahmed	Ali Ibrahim
(IE9-24) ***	Entrepreneurial Strategies	50	100	150	15	Mohamed Buheji & Marie Therese	Fayez Gallouj
(IE9-21)**	Case Studies Writing	50	100	150	15	Sylvestre MUNYEN GABE & Mohamed Buheji	Providence SIBOMAN A

YEAR 2–SECOND SEMESTER With Proposed Teaching Faculty							
CODE	MODULE NAME	LH	NLH	TOTAL	CREDITS	Teaching Faculty FT	Teaching Faculty PT
(IE9-29)*	MSc Graduation Project & Thesis of MSc of Inspiration Economy	50	250	300	30	Asm Shuhabdeen/ Marie Therese	Ali Ibrahim

LH: Lecture Hours; NLH: Non-Lecture Hours

6.0 Curriculum Map for Program Outcomes

The following tables shows the mapping of the program outcome per module, besides it addresses the needs assessment and skill gaps done by SIAS in 2023.

Table (6a)

List Modules	4.1 Knowledge and Understanding				
	i.	ii.	iii.	iv.	v.
1-Introduction to Inspiration Economy (IE9-20)*	✓	✓	✓	✓	✓
2-Introduction Resilience Economy (RE9-20) **	✓	✓	✓	✓	✓
3-Research Methodology (IE9-25) ***	✓	✓	✓	✓	✓
4-Observation & Opportunity Discovery Methodologies (IE9-22) ***	✓	✓	✓	✓	✓
5-Psychology and Inspiration Economy (IE9-20 B)*	✓	✓	✓	✓	✓
6-Economics of Change Management (IE9-26) ***	✓	✓	✓	✓	✓
7-Socio-economy & Community Development (IE 25 B) **	✓	✓	✓	✓	✓
8-Currency of Visualization & Curiosity (IE9-22 B) ***	✓	✓	✓	✓	✓
9-Models & Formulas of Inspiration Economy (IE9-23)*	✓	✓	✓	✓	✓
10-Future Studies in Socio-Economic Solutions (IE9-26 B) ***	✓	✓	✓	✓	✓
11-Entrepreneurial Strategies (IE9-24) ***	✓	✓	✓	✓	✓
12-Case Studies Writing (IE9-21)**	✓	✓	✓	✓	✓
MSc Graduation Project Thesis of MSc of Inspiration Economy (IE9-29)*	✓	✓	✓	✓	✓

Table (6b)

List Modules	4.2 Applied Knowledge Understanding and Practice				
	vi.	vii.	viii.	ix.	x.
1-Introduction to Inspiration Economy (IE9-20)*		✓	✓	✓	✓
2-Introduction Resilience Economy (RE-20) **	✓	✓	✓	✓	✓
3-Research Methodology (IE9-25) ***			✓	✓	✓
4-Observation & Opportunity Discovery Methodologies (IE9-22) ***		✓	✓	✓	✓
5-Psychology and Inspiration Economy (IE9-20 B)*	✓	✓	✓	✓	✓
6-Economics of Change Management (IE9-26) ***	✓	✓	✓	✓	✓
7-Socio-economy & Community Development (IE 25 B) **	✓	✓	✓	✓	✓
8-Currency of Visualization & Curiosity (IE9-22 B) ***	✓	✓	✓	✓	✓
9-Models & Formulas of Inspiration Economy (IE9-23)*	✓	✓		✓	✓
10-Future Studies in Socio-Economic Solutions (IE9-26 B) ***	✓	✓	✓	✓	✓
11-Entrepreneurial Strategies (IE9-24) ***		✓	✓	✓	✓
12-Case Studies Writing (IE9-21)**	✓	✓	✓	✓	✓
MSc Graduation Project Thesis of MSc of Inspiration Economy (IE9-29)*	✓	✓	✓	✓	✓

Table (6c)

List Modules	<i>4.3 Generic Cognitive Skills</i>				
	xi.	xii.	xiii.	xiv.	xv.
1-Introduction to Inspiration Economy (IE9-20)*	✓	✓	✓	✓	✓
2-Introduction Resilience Economy (RE9-20) **	✓		✓	✓	✓
3-Research Methodology (IE9-25) ***	✓	✓	✓	✓	✓
4-Observation & Opportunity Discovery Methodologies (IE9-22) ***	✓	✓	✓	✓	✓
5-Psychology and Inspiration Economy (IE9-20 B)*	✓		✓	✓	✓
6-Economics of Change Management (IE9-26) ***	✓	✓	✓	✓	✓
7-Socio-economy & Community Development (IE 25 B) **	✓	✓		✓	✓
8-Currency of Visualization & Curiosity (IE9-22 B) ***		✓		✓	
9-Models & Formulas of Inspiration Economy (IE9-23)*	✓	✓	✓	✓	✓
10-Future Studies in Socio-Economic Solutions (IE9-26 B) ***	✓		✓	✓	
11-Entrepreneurial Strategies (IE9-24) ***	✓	✓		✓	✓
12-Case Studies Writing (IE9-21)**		✓	✓	✓	
MSc Graduation Project Thesis of MSc of Inspiration Economy (IE9-29)*	✓	✓		✓	✓

Table (6d)

List Modules	4.4 Communication/ICT /Numeracy/Analytic Skills				
	xvi.	xvii.	xviii.	xix.	xx.
1-Introduction to Inspiration Economy (IE9-20)*	✓	✓	✓		✓
2-Introduction Resilience Economy (RE-20) **	✓	✓		✓	✓
3-Research Methodology (IE9-25) ***	✓	✓		✓	✓
4-Observation & Opportunity Discovery Methodologies (IE9-22) ***	✓	✓	✓	✓	✓
5-Psychology and Inspiration Economy (IE9-20 B)*	✓		✓	✓	✓
6-Economics of Change Management (IE9-26) ***	✓	✓	✓		✓
7-Socio-economy & Community Development (IE 25 B) **	✓	✓	✓		✓
8-Currency of Visualization & Curiosity (IE9-22 B) ***	✓	✓	✓		✓
9-Models & Formulas of Inspiration Economy (IE9-23)*		✓	✓		✓
10-Future Studies in Socio-Economic Solutions (IE9-26 B) ***	✓	✓		✓	✓
11-Entrepreneurial Strategies (IE9-24) ***	✓	✓	✓		✓
12-Case Studies Writing (IE9-21)**	✓		✓	✓	✓
MSc Graduation Project Thesis of MSc of Inspiration Economy (IE9-29)*		✓	✓	✓	✓

Table (6e)

	4.5 Autonomy, Responsibility and Working With Others				
List Modules	xxi.	xxii.	cxiii.	xxiv.	xxv.
1-Observation & Opportunities Methodologies (IE9-22)***	✓		✓	✓	✓
2-Youth Economy (IE9-31)*	✓	✓		✓	✓
3-Research Methodology (IE9-25) ***	✓	✓		✓	✓
4-Behavioural Economy (IE9-33)*	✓	✓	✓		✓
5-Currency of Visualization & Curiosity (IE9-22 B) ***	✓	✓	✓	✓	
6-Economics of Change Management (IE9-26) ***	✓	✓		✓	✓
7-Future Foresight Economy (IE 34)*		✓	✓	✓	✓
8-Community & Sustainable Development (IE9-37)*	✓	✓		✓	✓
9-Future Studies in Socio-Economic Solutions (IE9-26 B) ***	✓	✓	✓	✓	
10-Entrepreneurial Strategies (IE9-24) ***		✓	✓	✓	✓
11-Marketing in Inspiration Economy (IE9-32)*	✓	✓	✓	✓	✓
12-Economics of Social Innovation (IE9-34B)*	✓		✓	✓	✓
13-Case Studies in Lifelong Learning (IE9-30)*	✓	✓	✓	✓	

12. Learning And Teaching Strategy

Blended learning is thought to be, now, after the COVID-19 pandemic, the best model suitable for delivering post-graduate programs, including in the most popular MBA programs. SIAS expects its faculty would be part of a network of faculty from different countries that collaborate on delivering the blended learning program. The blended learning would ensure that both the staff and the students get acquainted with the concept of inspiration economy programs and that they get instant technical support when needed.

There are mainly three constructs of the MIE blended learning model: (A) Direct Online Lecturing and Flip Class + (B) Independent online learning (class available on Website can be accessed at the student's convenient time) + (C) Direct fact to face projects and assessments. The length or the weight emphasis of each of the three constructs.

The other benefits of the MIE blended learning model are that it would enhance the Inspiration Economy Alumni and faculty community, where the experiences of the MIE projects would be shared, and the learning would be accelerated

13. ASSESSMENT STRATEGY

This program has a collection of diversified approaches and methods for delivering its outcome:

One-MIE Learning and Teaching Methods

- Flipped Class and peer-to-peer learning
- Collaborative Experiential Learning
- Hands-on Workshops
- Reading groups
- Learning by failure and self-directed learning
- Curiosity-driven study trips
- Projects and On the field learning

Two-MIE Assessment Methods

- Projects and on-field feedback
- Presentation of the subjects
- Presentation of the progress or outcomes of the project
- Self-Assessment
- Creating Community Models
- Participating in solving specific socio-economic issues
- Case Studies Reflection Report
- Participation in Published Paper
- Open Book Final Exam

14. STUDENT PROFILE AND SPECIFIC ADMISSION CRITERIA

Candidates admitted to the program must be holders of a Bachelor's Degree or its equivalent. Holders of any Bachelor's Degrees or other recognized document by the higher LEARNING Council equivalent to a degree on the Rwanda National Qualification framework from a known institution of learning will be eligible for admission to the Master's course

The program is also to admit future faculty who carry Postgraduate's, or PhD certificates from other disciplines and want to calibrate their knowledge & experience with MIE way of teaching and outcome.

This program would have the following diversified beneficiaries:

- Ambitious students that target to change and develop societies.
- Institutions wish to find solutions to their problems or the problems of their society by sponsoring employees, or attending courses, or workshops.
- Young people, families and institutions wishing to implement inspiration economics applications.
- Researchers, universities, and centres wishing to contribute to social and economic development.
- Retired experts looking to leave a legacy and would be eager to share knowledge and experience.
- Owners of unappreciated success stories or entrepreneurs looking for inspiration.

15. PROGRAM VALUES & THE PRINCIPLES

The program targets to spread the following values among both its faculty and certainly among its students: Empathetic Thinking, Abundance Thinking, Life-Purposefulness, Agility, Resilience, Persistence, Perseverance, and Passion.

Therefore, the program works on spreading the following principles:

1. Learning by Exploring
2. Influencing without Power
3. Lifelong Learning
4. Consistent Development of Socio-economic needs.
5. Priority for those who need education first.
6. Participation and Engagement with the Community.
7. Accountability.
8. Non-discrimination on the basis of race, religion or colour.
9. Working on self-sufficiency by utilising available resources.

16. STRATEGY FOR STUDENT SUPPORT

The Socioeconomic Institute for Advanced Studies has put into place regulations as well as practices in line with the National Student Support and Guidance Policy released by the National Council of High Education in April 2007. Following the NCHE above-mentioned policy, the university students' support and guidance policy cater for the following: Student Induction Policy; Academic Support Policy; Careers Education Information and Guidance Policy; Personal Development Planning; Complaints and Grievance Procedure for Students and Harassment Policy for Staff

and Students. The faculty in this program are going to be trained on both on how to deliver the courses and how to create live labs, or inspiration models. The MIE programs are expected to have many publications that raise the collaborating university rating and help the students to appreciate their research capacity. Field and online support would be the top priority of SIAS and its dedicated founders and experts. Both the faculty and the students would be supported by any technical queries regarding Inspiration Economy and its projects.

17. PROGRAM-SPECIFIC NEED FOR RESOURCES AND UNUSUAL DEMANDS ON INSTITUTIONAL RESOURCES

There are a variety of international experiences behind this program that come from different specialities, different background and who all have come a long way in creating inspiring stories in their communities. Some of the experts are academics, and others are youth leaders. Therefore, the MIE program would help to build a unique network about change leaders that target creating a differentiated change. Also, the program carries different sponsorship opportunities for projects that bring the return of investment for the communities and the students. The other way of delivery is the focus on communities that managed to sustain best practices in the areas of self-sufficiency, resilient economy, youth economy, or future foresight economy.

18. STRATEGIES FOR CONTINUOUS ENHANCEMENT AND FUTURE DEVELOPMENT

HEC recommended subject reviews and their conclusions, institutional audits, regular faculty and departmental follow up on the running of the minimum indicative content as well as the achievement of learning outcomes, coupled with students' evaluations of lecturers at the end of each module or units are paramount. To ensure the sustainability of the program, the MIE designers have put the following:

- Training of all faculty in SIAS for the concepts, materials and way of teaching of 'inspiration economy' program and its courses.
- Endowment Award for the research and development in inspiration economy which shall be increased and developed over the years.
- Publication strategy that is based on open access.
- Publication for all thesis, research that come from the MIE program on the well-established peer-reviewed journals of the SIAS, free of charge.
- Free access for MIE case studies.
- Social-for-profit projects that ensure the financial feasibility of the program.
- Sustainability of having sponsored seats from developing countries.
- Alumni would be in consistent contact with all the MIE programs projects outcomes and development from all the network partners all over the world.
- The students would be encouraged to join the IE book clubs that discusses about the types of issues relevant to the different challenges happening in specific area of the world, or globally.

19. STAFF DEVELOPMENT PRIORITIES

All SIAS faculty would be trained by leading experts in these innovative modules of inspiration economy and would get technical support whether during the process of accrediting the program, or during the process of delivery of the program.

20. OTHER ESSENTIAL INFORMATION

20.1. What Is The MIE Program?

MIE in one sentence could be described as the first types of distinguished postgraduates degrees in ‘inspiration economy’ that focus on raising the capacity of Students to exploit opportunities insides the problems or the challenges or the foresighted future, and thus create a differentiation through live labs or projects that goes beyond the academic achievements only.

MIE programs are accredited post-graduate programs that creates ‘Outcome and Legacy-Oriented’ And ‘Life-Purposefulness-Driven’ graduates. This is a multidisciplinary Postgraduate program that focuses on creating mindsets that sees opportunities in the challenges, through the concept of inspiration economy.

The MIE program uses ‘Disruptive Learning’ to bring ‘Community Development Experts’ that have the ‘capacity to see opportunities inside the challenges’ and ‘can deal with them’ in a creative way. The aim of MIE program is to build an effective and influential global academic program through partnerships with leading academic institutions that work to qualify experts in ‘inspiration economy’ and ‘inspiration engineering’; to produce trained generations aware of their legacy in life what they visualise the world to be, besides work for it.

Finally, the uniqueness of the MIE program is that it focuses on real-world learning, and give it weight similar to structured learning while in the same time work in giving the student the chance to see opportunities for social-for-projects, or get an income even while fulfilling the MIE studying requirements. This MSc program is delivered, guided and mentored by field experts, community social workers, civil leaders and multidisciplinary professional that are passionate about ‘inspiration economy’ and its potential outcome in the community.

20.2. Why An MSc in Inspiration Economy Program Is Essential Now And The Future

The socioeconomic, environmental and human problems and their spillovers are expected to rise and become more complex. The needs more mindsets that have the *capacity to visualise, develop and solve the problems of communities.*

An MIE dedicated program could be an ignition to more initiatives in relevance to better creativity in socio-economic problems solving and where they could be aligned to development strategies. Therefore, and as have been seen from the outcome of the needs assessment and skills gaps having MIE program that bring generations that

are ready to deal with the community problems and apply critical thinking to solve such raising challenges is highly essential.

The coming decades are expected to be full of further unprecedented challenges, and conflicts that bring more complexities to communities' problems. This means more displacements, migrations, refugees, unemployed youth, etc. that complicates life and livelihood again. Hence, we need more similar programs as MIE that would prepare professionals and experts that can exploit opportunities inside these challenges and bring communities capacities to mitigate any future loss of life. One of the best ways that reduce the coming spillovers challenges, and socio-economic uncertainties to have an academic program that prepares experts to this future foresight.

Observing, absorbing, and then realising the new global reality, in both the developed and under-developed countries bring new perspectives to any new initiative, especially if this initiative came to create a realised socio-economic differentiation to the communities throughout the world. The increase of the gap between the poor and the rich, and the failure to achieve the top Sustainable Development Goals (SDGs) as the elimination of poverty in 2025, means the world needs a new mindset and new approaches to the dominating capital-based economy.

21. Graduation Requirements for MSc Candidate Student in Inspiration Economy

The MSc in Inspiration Economy candidate is expected to complete the following requirements before granted graduation certificate:

1. *Modules Completion*: MSc candidates are required to complete and pass all modules as per program syllabus, specification and modules files.
2. *Socioeconomic Field Project(s)*: One of the general requirements for SIAS programs and modules is that the student must take a socioeconomic issue(s) and tackle it during the module(s) or even during the desertation thesis preparation time. This type of work is given high value in marks and in the fulfilment of the program expected learning outcome.
3. *Acceptance of Research Proposal*: As part of their MSc thesis in Inspiration Economy, the candidates need to develop and submit a research proposal outlining the objectives, methodology, and significance of their intended research. This proposal would need to be reviewed and approved by a committee of SIAS faculty. The Dean would need to approve the research proposal to ensure it goes with SIAS objectives and goals, besides it adds value to publications. The MSc candidate at this stage is expected to have regular meetings with the concerned supervisor(s),
4. *Applied Field Research and MSc Thesis*: MSc candidates are expected to collect data from the field and conduct in-depth research in specific area in coordination with their supervisors. The culmination of this research is typically presented in the form of a thesis defence. The defense involves presenting and defending the research findings, methodology, and conclusions. The committee evaluates the

candidate's work and may ask questions to assess their knowledge and understanding of the research area. The candidate might be asked, for most of the time, to do minor corrections. In certain cases, major corrections might apply which would require the candidate to register for another semester.

5. *Publications*: Part of SIAS requirement for MSc candidates, they are expected to publish at least one paper. The research findings must be published in reputable academic journals. The published papers must carry the name of the supervisor and refer to SIAS as the organisational reference to ensure mutual contribution from all the parties.
6. *Time and Residency Requirements*: SIAS MSc candidates need to spend at least two years registered as full-time, or three years as part-time. Adequate attendance through blended learning programs are also expected for the first two years.

22. Tuition & Fees for MSc in Inspiration Economy Students

22.1 Structure of MSc Students Annual Fees

- a) Local Rwandan & East African \$890 (950,000 rwf)
- b) Regional (African) Students \$998 (1,112,000 rwf)
- c) Developing Countries (as India, Algeria, etc.) \$1400 (1,651,000 rwf)
- d) Other International Students \$3999 (to be paid in USD\$, or according to Rate of rwf to USD\$ at the time of payment).


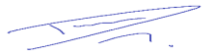
22.2 Other Academic Services Fees (when needed)

Description	Amount
Application Fees (non-refundable)	100,000 Frw
Registration Fees	25,000 Frw
Student Union fees	5,000 Frw
Fine for delayed Registration	20,000 Frw / week
Student card replacement	10,000 Frw
Certificate of attendance	10,000 Frw
Registration Fees Statement	5,000 Frw
Bank Operational fees	1,000 Frw
Remarking	10,000 Frw
Transcript Fees	10, 000 Frw
Duplicate Final Transcript	10,000 Frw
Academic testimonial achievement	10,000 Frw
Duplicate Degree	50,000 Frw
Viva for Thesis for MSc	300,000 Frw

23. PROVISIONAL APPROVAL

23.1 Members of the Approval Panel

Note- this table would be signed later after approval of the institute by SIAS Governance Board and stakeholders that would be appointed to monitor and follow up the program .

Faculty	Dean /Director	Date
1	Signature 	
	Dr. MOHAMED Buhijji (Founder International Inspiration Economy Program)	
2	Signature 	
	Dr. Dunya Ahmed (Vice-Chancellor SIAS)	

23.2 Seen and noted

Library	Signature	
	Print Name Pending Recruitment after HEC approval	
ICT	Signature	
	Print Name Pending Recruitment after HEC approval	
Quality Office	Signature	
	Print Name Pending Recruitment after HEC approval	
DVC (AF)	Signature	
	Print Name Pending Recruitment after HEC approval	

APPENDIX: LEARNING OUTCOMES FOR EACH LEVEL

4.1 Knowledge and Understanding

At the end of the program students will be able to or have:

- i. An Practical knowledge in Inspiration Economy theories, practices, methodologies, processes and tools.
- ii. The mindset and the competency needed to successfully carry out inspiration labs development projects across organization and communities fields.
- iii. The capacity to use inspiration economy approaches in solving complex problems and developing corporate and public institutional strategies.
- iv. Utilising the tools that would create an effective socio-economic outcome.
- v. The ability to communicate effectively to promote the culture of inspiration economy, and to disseminate the practice in the public as well as the corporate spheres, by engaging with communities issues and challenges and bringing solutions for sustainable development.

4.2 Applied Knowledge Understanding and Practice

At the end of the program students will be able to or have:

- vi. The Capacity to understand the main issues arising from the world economy.
- vii. Focus on constructing new mindsets, through ‘profound knowledge’ that help the student to see the whole picture of each module and the depth of the concept of inspiration economy.
- viii. Apply projects using ‘learning by doing’, while they are learning in providing solutions to complex and challenging situations in the field with strong mentorship.
- ix. Deal with diversity in learning and different background, and to widen the participation possibility and richness.
- x. Build the competency needed to successfully carry out inspiration labs development projects across organization and communities fields.

4.3 Generic Cognitive Skills

At the end of the program students will be able to or have:

- xi. Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- xii. Be Unique in research, and creativity, besides can work with diversified teams which would help the student to effectively harness the practices of Inspiration Economy with evidence-based higher quality intended learning designs.
- xiii. Make informed judgments on complex issues in the absence of complete data and offer original insights;

- xiv. Apply a constant and integrated approach to the evaluation and synthesis of new and complex ideas, information and issues;
- xv. Modify and develop ideas, policies and practices in the light of evaluative feedback;

4.4 Communication/ICT/Numeracy/Analytic Skills

At the end of the program students will be able to demonstrate the ability to:

- xvi. See opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- xvii. Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- xviii. Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- xix. Work on creating participatory community programs in collaboration with government and NGOs.
- xx. Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.

4.5 Autonomy, Responsibility and Working With Others

At the end of the program students will be able to demonstrate the ability to:

- xxi. Work to improve the culture of the community targeted and adapt to new conditions or ensure the transition or transformation to the new state.
- xxii. Analyse and evaluate complex tasks and break them down into logical stages to come up with final conclusions.
- xxiii. Exercise personal responsibility and autonomy to work and deal with complex problems using inspiration economy techniques with ability to applying it in professional or equivalent environments;
- xxiv. Take responsibility for the leadership of a team and the management of resources in any type of community and deal with complex local and global issues.
- xxv. Work in ways which are reflective, critical and based on research-based evidence

Quality Assurance Mechanisms of the Program

This MSc in Inspiration Economy Program would be managed with high quality assurance mechanisms so that the following would be achieved smoothly and effectively:

- 1- Ensure that students are selected according to the criteria that have been set for admission to the program.
- 2- Reviewing and updating the content of program and its modules impact based on every cohort outcome on the community, the country and the region , or the world.

- 3- The students would get the benefit from the continuous assessment of the program for teaching performance evaluation, and improving its delivery through development of the teaching process and updating the content of the modules.
- 4- The stakeholders of the program, including expected employers, or the job creators out of this program would conduct annual evaluation of the program, and engage both the students and the faculty.


VERSION CONTROL

Version Number	3
Prepared by	Dr. Mohamed Buhijji
Version Reference number	SP/MSc-IE2/2022
Description	SIAS – MSc in IE Program Specification Form
Policy owner	Social-Economic Institute for Advanced Studies (SIAS)
Responsible division	Quality Assurance Coordinator & SIAS Council
Internally validated	Yes
Date of Internal Validation	18/12/2022
Approved by	SIAS Governance Board
Date of approval and Update	20/12/2022 and 1/4/2023 and 15/6/2023
Amendments	2
Proposed Review date	2024
Web address of this policy	http://www.sias.rw/

APPROVAL FORM

Checked by:

Signature:



DR. Donya Ahmed

Vice Chancellor

Socioeconomic Institute for Advanced Studies

Approved by:

Signature:



DR. Mohamed Buhijji

Founder & Chairman of the Board of Trustees

Socioeconomic Institute for Advanced Studies

